

Lesson Plan

Teacher: Brent Stewart

Date Lesson Taught: May 1, 2020

Lesson Title: Colds and Flu, Part 2

Grade Level and Course: 5, Health

Time Segment of Lesson: 40 minutes

Objective(s) of the Lesson: Students will be able to...

1. Demonstrate understanding of common cold and flu symptoms and related vocabulary
2. Communicate symptoms in a roleplay dialogue situation
3. Ask and answer simple questions in a roleplay dialogue situation

Differentiation of Instruction

All students are L2 English learners of various levels.

Differentiation of Instruction
Lower-level English speakers will be encouraged to use key English vocabulary but allowed to use Chinese during the roleplay activity
Intermediate-level English learners will be encouraged to use only English in the role-play activity.
Advanced students will be asked to include in their role play a distinction between cold and flu (i.e., diagnosis of symptoms), with the option of including allergy symptoms and integrating new vocabulary from the dialogue worksheets

Formative & Summative Assessment

Formative Assessment	Summative Assessment
Vocabulary review exercise	
Thumbs up–thumbs down	

Big Ideas to Be Addressed in the Lesson:

Describing common symptoms associated with colds and influenza; asking and answering simple questions in a doctor–patient dialogue

Lesson Activities (outline):

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|---|---------|
| 1. Table groups complete vocabulary review (fill in the blanks) | 5 min. |
| 2. Check answers | 3 min. |
| 3. Watch doctor's office video and do repeat exercise | 5 min. |
| 4. Role-play activity | 15 min. |
| 5. Demonstration in front of class | 6 min. |
| 6. Wrap-up | 3 min. |
| 7. Transition: prepare to leave | |

Teaching Strategies and Activities: What are the teaching strategies and activities that you plan to use to help students meet the lesson's objectives? What are the steps that you will take to deliver this lesson (e.g., introduce the author, read the poem, ask students to...)?

Teacher/Student Input: Write a note on what you expect the teacher and students to do as a part of this activity. Include a note on whether this is an "I do it", "We do it" or "You do it" type of activity.

I do it

Roam around room to check answers, understanding of vocab, incl. grammar and usage;
supervise roleplay activity, providing suggestions, help, challenge questions for those who need increased engagement

You do it

Work together to answer vocab review questions
Watch video; repeat dialogue sentences
Roleplay patient–doctor scenario
Demonstrate ability to hold a patient–doctor dialogue about having a cold/the flu in front of class

We do it

Review vocab review answers

Materials and Resources for Lesson

Materials, Technology, and Websites	Required Preparation
Vocab review PPT	Done, loaded
Video	Downloaded, tested
Roleplay worksheet, cold vs. flu graphic	Printed, ready
Whiteboard markers, erasers for roleplay	Prepared, in baskets

References

<https://www.youtube.com/watch?v=T2wwBbrLL7Y>